

1st Trimester

September 15th -November 19th

10 LESSONS





2nd Trimester

December 1-February 18th

10 LESSONS

3rd Trimester

March 9th-May 13th

9 LESSONS



TRIMESTER BREAKS:

THANKSGIVING- NOVEMBER 22-28TH

CHRISTMAS EVE PREP- DECEMBER 21-25TH

CHRISTMAS BREAK- DECEMBER 27TH-JANUARY 3RD

MISSIONS TRIP- MAY 3-7TH

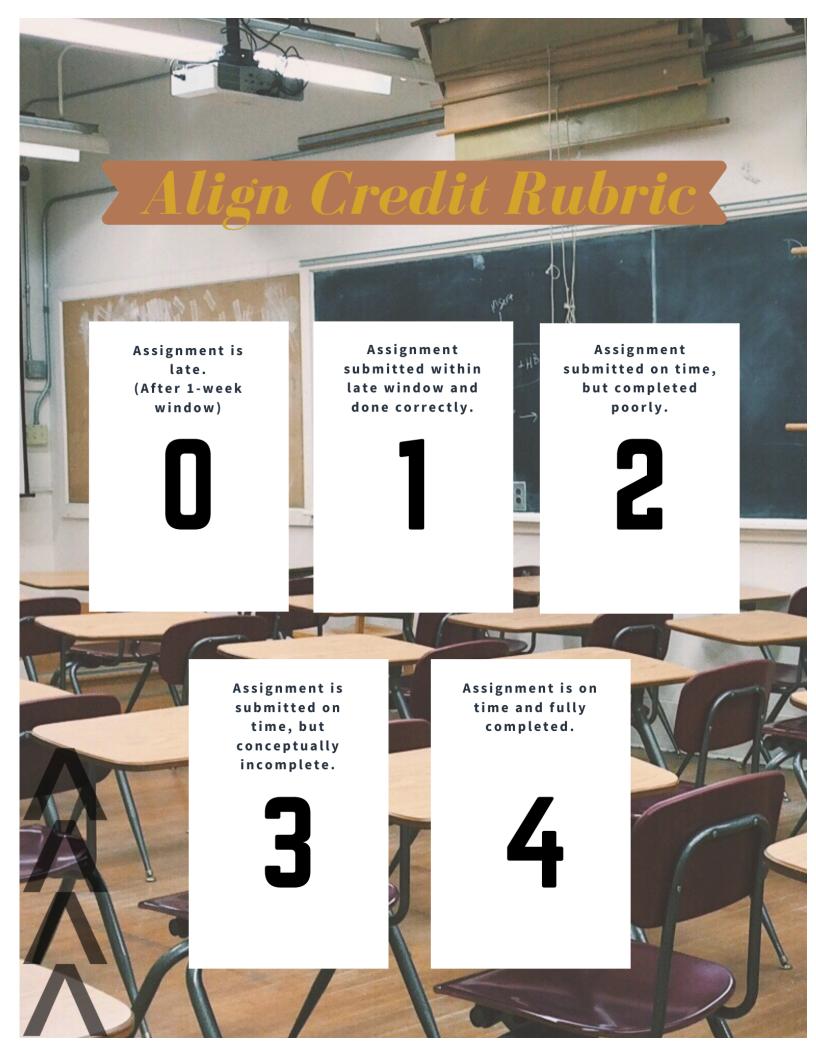
SCHEDULE SCHEDULE	• 9:25-10:40am- Hermeneutics • 10:45-12:00pm- Jesus on Leadership • 12:00-1:15pm- Lunch • 1:15-2:15pm- Career Exploration	• 9:25-10:40am-
2ND TRIMESTER SCHEDULE	Discerning the Voice of God 10:45-11:45am- Career Exploration 11:45-1:00pm- Lunch 1:00-2:15pm- Intro to Finances	Spiritual Gifts • 10:45-11:45am- D-Groups • 11:45-1:00pm- Lunch • 1:00-2:30pm- Homiletics • 2:30-4:30pm- Ministry Practicums
3RD TRIMESTER SCHEDULE	 9:25-10:40am- Composition 101 10:45-12:00pm- Christianity vs. The World 12:00-1:15pm- Lunch 1:15-2:15pm- Career Exploration 	 9:25-10:40am-Health and Fitness 10:45-12:00pm-Intro to the Holy Spirit 12:00-1:15pm-Lunch 1:15-2:15pm-D-Groups 2:30-4:30pm-Ministry Practicums



	DATE	ATTENDANCE	ON TIME	PARTICIPATION	PREPARED
1					
2					
3					
5					
6					
7					
8					
9					
(10)					







GRADED ASSIGNMENTS

Assignment 1:

	0	1	2	3	4
Assignme	nt 2:				
	0	1	2	3	4
Assignme	nt 3:				
	0	1	2	3	4
Assignme	nt 4:				
	0	1	2	3	4
Assignme	nt 5:				
	0	1	2	3	4
Assignme	ent 6:				
	0	1	2	3	4
Assignme	ent 7:				
	0	1	2	3	4
Assignme	ent 8:				
	0	1	2	3	4

ALIGN MID-TERM EVALUATION

STUDENT NAME:

GAP-YEAR 2020-2021

COURSE: TEACHER NAME:

IS THE STUDENT TIMELY IN REGARDS TO ATTENDANCE?

DOES THE STUDENT PARTICIPATE IN CLASS ON A REGULAR BASIS?

DOES THE STUDENT ASK ENGAGING QUESTIONS?

DOES THE STUDENT COME PREPARED TO BE AN ACTIVE PARTICIPANT?

DOES THE STUDENT SHOW IMPROVEMENT IN THEIR UNDERSTANDING OF THE MATERIAL?

DOES THE STUDENT USE FORMS OF TECHNOLOGY TO COMPLETE THE ASSIGNED TASKS?

COURSE:

TEACHER NAME:

WAS THE STUDENT TIMELY IN REGARDS TO ATTENDANCE?

DID THE STUDENT PARTICIPATE IN CLASS ON A REGULAR BASIS?

DID THE STUDENT ASK ENGAGING QUESTIONS?

DID THE STUDENT COME PREPARED TO BE AN ACTIVE PARTICIPANT?

DID THE STUDENT SHOW IMPROVEMENT IN THEIR UNDERSTANDING OF THE MATERIAL?

DID THE STUDENT USE FORMS OF TECHNOLOGY TO COMPLETE THE ASSIGNED TASKS?

ALICN	MID-	TERM	COMMENTS	
	MILL		CUMMENIS	

STUDENT NAME:

TEACHER NAME:

GAP-YEAR 2020-2021

COURSE:

ALIGN FINAL COMMENTS

STUDENT NAME:

GAP-YEAR 2020-2021

COURSE: TEACHER NAME:

